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NEW PERSPECTIVES OF HIGHER EDUCATION
AND RESEARCH POLICY ON EUROPEAN LEVEL WITH ERA
AS A DECISIVE GEOPOLITICAL FACTOR

Стаття присвячена новим перспективам вищої освіти та політики проведення європейських досліджень, що виявилися рушійними геополітичними чинниками. Наведено перспективи розвитку процесів інтернаціоналізації, глобалізації та американізації, які у подальшому будуть впливати на розвиток вищої освіти та перетворять її у важливий елемент соціального та геополітичного життя.

Ключові слова: геополітичний фактор, політика проведення досліджень, глобалізація.

Besides the questions of the sustainable economic growth, societal development and political conflicts and tensions in the international and global dimensions as one of the most important fields of the social life appears higher
education and research policy, which reflects the condition of the contemporary societies but also designs the development of man in the future. In this way higher education is a focus of society, of the changes, convergences and tensions constituting social life from the one, and the ongoing research in the different disciplines of the contemporary science from the other hand. At the same time higher education and research indicate the possibilities and limits of society in the future.

In this manner the following considerations and analysis are focused on the pivotal issues, which determine the development of higher education and research, especially on the question concerning higher education and research policy understanding as a framework of development, but also as a policy which affirms and integrates the coming changes and challenges.

The analysis consists of five topics which enclose the major issues regarding to the present higher education and research as one of the decisive element of social and geopolitical life:

1) The new perspectives in higher education and research including critical analysis of the processes of internationalization, globalization and last but not least ‘americanization’;
2) European research initiatives and policy in the global comparison;
3) Higher education and research in Poland as an example of transformation and integration into the European Research Area, and the problem of disembodying higher education and research policy on national level;
4) Interdisciplinary: Humanities in engineers’ education;
5) Examples of interdisciplinary research projects.

The decision of above mentioned problems will promote transformation of present higher education and research into one of the decisive element of social and geopolitical life.